STREET CHILDREN EMPOWERMENT FOUNDATION

ANNUAL REPORT
2019/2020

[SCEF@10 in an era of covid-19]

DESIGNED BY
SAYIBU IBRAHIM SUHUYINI
ABOUT US

Street Children Empowerment Foundation (SCEF) was founded in September 2010 and is a registered NGO in Ghana (G – 35, 980) that seeks to rescue, rehabilitate and reintegrate street children in James Town, Accra.

The image of James Town presents one of the poorest parts of the city of Accra. Once a vibrant neighborhood, James Town currently classified as a slum community by Development planners and other professionals.

Through a unique social work concept, we provide access to formal and creative educational opportunities to enable street and vulnerable street children to achieve success in the present and future.

We rescue the children and provide the necessary fees and resources to get them into school. They rehabilitated into their natural roles as children and students learning and preparing for the future, and re-integrated successfully into school and the community with a heavy focus on keeping them in school. We implement this project by integrating our unique social work approach to effectively monitor and evaluate all our beneficiaries.

We envision a future where all children, regardless of their disparities, have equal opportunities in reaching their fullest potential.

Our Mission is to achieve sustainable improvements in the lives of street and vulnerable children in James Town and any other area in which we operate. We resolve that our work be done closely with the children, their families, the schools they attend and the community.

Having dedicated ourselves to transforming the lives of street-connected children over the last decade, we are deepening our commitment to this mission for the next decade through our SAPE Agenda 2030 Strategic Plan. This plan is premised on four strategic priority areas: Safeguard, Advocate, Partner and Empower (SAPE) that will guide the operations of SCEF. The plan provides a framework for SCEF to advocate for children’s rights and safeguard children in street situations through partnerships for the empowerment of families and communities.
MESSAGE FROM FOUNDER & EXECUTIVE DIRECTOR

This report tells SCEF’s story over the last year. It also shares our 10th year anniversary events and how we and our many partners are striving to empower vulnerable lives in street situations. This year we had very high expectations of using SCEF@10 to raise more funds to support children in street situations. However, we were hit hard by COVID-19, but we didn’t let that break us. We rather geared our energy towards fighting COVID-19 at the community level by extending vital assistance to people especially vulnerable children in every corner by educating them on COVID-19 safety protocols and providing nose masks, veronica buckets and hand sanitizers. Furthermore, we explored virtual means in our management of activities in this new normal; hence, we served a petition to stakeholders and held a virtual conference with them on street-connected children as part of SCEF @ 10 celebrations.

With support from Book Aid International, we built on “Reading is Basic” to provide 10,000 books to improve reading among children in various schools. SCEF also initiated the Grassroots Entrepreneurs’ Empowerment Program which is aimed at empowering parents/guardians of beneficiaries and graduated beneficiaries to be financially sustainable. Moreover, we resume our learning hub library activities to engage the children whiles school is not in session. Amidst COVID-19, we have been able to touch many lives guided by our study that assessed the impact of COVID-19 and strategizing policies to help these affected families.

A fundamental goal of our SAPE Agenda 2030 is to advocate for children’s rights and safeguard children in street situations through partnerships to empower families and communities. Yet, there are over 100,000 children on the streets of Accra whose dreams are shattered and are sleeping in open spaces every day. We are equally inviting the reader to not just read but partner with us and use all his or her available resources to help us achieve our goals.

We have only made it this far because you were with us at every step on this 10-year journey. Let’s join hands once again in the next 10 years and give these children and their families a better future on the premise of our SAPE Agenda 2030 and global goals of reduced inequality and quality education.

Paul Semeh,
Executive Director,
Street Children Empowerment Foundation.
2020 started as an exciting year for SCEF. It marked the organisation’s 10th anniversary of impacting the lives of street-connected children. The celebration of the anniversary was aimed at highlighting SCEF’s impactful journey, assessing the challenges and exploring opportunities for a deepened impact in the years ahead.

A series of activities were lined up as part of the celebration. Activities such as a petition to the three arms of government on the plight of street-connected children, stakeholder forum, a boxing tournament and fundraising and musical concert.

However, due to the outbreak of COVID-19 and its associated restrictions, these activities were canceled. The energy that was dedicated to the celebration of the anniversary was redirected to protecting children, their families and communities from the COVID-19 infections. This change of course gave birth to SCEF’s COVID-19 response.

COVID-19 RESPONSES

The outbreak of the COVID-19 pandemic significantly affected the lives of everyone around the world and changed the course of year 2020 for all. The pandemic significantly affected the operations of many organizations, forcing many to either scale down operations or even closed entirely due to financial difficulties and safety concerns.

In Ghana, the government announced a partial lockdown of Accra and Kumasi on March 30, 2020 to curb the spread of the virus. This lockdown compounded the already dire situation for Civil Society Organisations such as SCEF who are working in these areas.

However, SCEF as organization working with vulnerable populations, it was time to step up efforts and do more to protect the people we serve. This vulnerable population was not only at risk of contracting the virus due to lack of protection and information, but the hardships brought on them by the lockdowns meant starvation was going to be an even bigger problem.

Despite losing about 40% of revenue due to the pandemic, SCEF demonstrated resourcefulness by moving into action to protect vulnerable children and their communities with meager resources through strategic interventions. With support
from partners such as Rotary Club of Accra-Airport, Send a Smile e.V, Ga Mashie Development Agency (GAMADA) and the Accra Metropolitan Assembly (AMA), SCEF embarked on a series of COVID19 initiatives to provide logistical and educational support to the vulnerable communities. These initiatives saw a combined reach of 200,000 people in the Accra Metropolitan area.

Below are the COVID response initiatives;

- **Wash Corona Virus Away (WCVA) from Jamestown:** The focus of this project was to safeguard our beneficiaries and work with the seven assemblies of the Ashiedu Keteke sub metro on public education and logistics supports. We achieved the following:
  - ✓ Distributed 2000 locally made face masks to our beneficiaries and the public in and around Jamestown through the assembly members.
  - ✓ Stationed 50 veronica buckets sets at vantage points with the 7 assemblies
  - ✓ embarked on 3-day public education campaign using announcement vans
  - ✓ 50 COVID-19 education stickers attached to the buckets

- **WCVA – Step up Edition:** This edition of SCEF’s COVID-19 responds was aimed at controlling the spread of the virus in public places, especially where there is a significant number of vulnerable children. The public places that were covered included markets, lorry stations, and abattoir among others.
  - 50 Veronica bucket sets distributed to 10 vantage public spaces
  - (Agbogbloshie, Tema Station, London market, Art Centre, Kantamanto, CMB, Timber market, fishing harbor and some scrape dealing points).
  - 3-day public education campaign embarked upon in and around the above public spaces.
- 50 COVID-19 education stickers attached to the buckets

- **WCVA – Back 2 School Edition:** When government announced the reopening of public Senior and Junior High Schools for final year students, there was an urgent need to step up efforts to protect children whilst in school. Therefore, SCEF stepped up efforts to provide logistical and educational support to some schools. Particular attentions were given to schools that have beneficiaries of SCEF programmes. The intervention led to the following:
  - 32 Veronica bucket sets were delivered to eight schools in the Accra Metro area.
  - 680 locally made facemasks distributed among the eight schools.
  - 100 COVID-19 Education stickers distributed to the eight schools.

Apart from these initiatives, SCEF also conducted two studies to understand the impact of COVID19 on these vulnerable populations. Two policy briefs were subsequently published to serve as guide to the COVID19 response strategy for these vulnerable populations.

- **The impact of COVID-19 on education** – As at April 2020, it was estimated that about 9.7 million students were affected by school closures due to the pandemic. On 15th March 2020, all educational institutions in Ghana were closed. This report details the views of stakeholders on the positive and negative impact of the pandemic on education in Ghana and provides some policy recommendations.

- **Impact of COVID19 on SCEF’s beneficiaries and their families** - The poor and vulnerable were disproportionately affected by the negative impacts of COVID-19. SCEF conducted this study to determine the impact of COVID-19 on the livelihoods of its beneficiaries and their families. The subsequent policy brief did not only provide insights into the impact of COVID-19 on the livelihoods of vulnerable families, it also proposes some policy solutions to mitigate this impact.
At the beginning of the pandemic in Ghana, James Town was predicted to be one of the most vulnerable communities to COVID19. It was feared by health officials that the community was going record high rate of infections.

These predictions however did not materialize thanks the efforts of organisations like SCEF. Therefore, despite limited resources, SCEF was able to stand up and protect its children and community members from the virus that was ravaging across the world.

SCEF’s COVID-19 interventions were summarised into a documentary dubbed: SCEF joins the world to wash coronavirus away. The documentary cronicles the life-changing interventions of SCEF to protect the children and communities we work with.

**GRASSROOTS ENTREPRENEURS EMPOWERMENT PROGRAM (GEEP)**

GEEP is a new program that has been developed to empower the parents/guardians of SCEF beneficiaries and graduated beneficiaries to be economically and financially sustainable. Empowering beneficiaries and their families is one our key objectives and is a cornerstone on which the Centre for Grassroots Enterprise has been established. This is a very relevant program as it tackles some key contributing factors to the problem of children and families in street situations.

For the year under review, we spearheaded SCEF’s COVID-19 response initiatives with other partners. We also conducted a survey on the impact of COVID-19 on our beneficiaries, which served as a guide to economic empowerment component of SCEF’s COVID-19 response.

The data below represents the jobs of families of street connected children engaged in.
In the year under review, 73 scholarship recipients, benefited from our Back to school initiative. Currently, 73 of our children are still in school while 25 have completed their various level of education. Our annual Reading is Fun benefited 32 children (14 boys and 18 girls).

However, due to the COVID-19 pandemic and associated closure of schools, our social service workers dedicated their time to keeping the children safe from the virus. Regular visitations were done to check on the children and educate them on how to protect themselves from the virus. Two hundred scholarship recipients mainly children received nose masks and COVID-19 relief items.
MEET CHRISTABEL

“Life has not been easy for me and my family. My childhood life has been tough ever since my parents got ill. I have four siblings, of which am the 3rd born. We live in a single room. When night approaches, I become sad because of the heat I have to endure due to all six of us sharing that single room. I wished I could have a room of my own but riches has not been a part of my family. Some years ago, my parents got sick which made us depend daily on family members for support. Sometimes, my parent have to endure a lot of humiliations and insults from family members just to put a meal on the table. My dad was quiet about his daily struggles that saddens us all.
One faithful day, I informed my parent(s) of my support intentions, which surprised them all, being helping an elderly woman sell sachet water.

My parent spoke to the elderly woman, so I began to aid her sell sachet water and earn some income. “This income was used to pay for my transportation to school, buy food for my siblings and pay for my school fees”, according to Christabel.

One sunny afternoon, the community service provider from SCEF visited an already signed scholarship recipient, who lived in the same community as Christabel. The community service provider was introduced to the parents of Christabel and through their conversation, SCEF decided to sign her onto the scholarship program to provide support for her.

Christabel was signed onto the program in 2015 when she was 8 years old. With our support, Christabel stopped selling sachet water on the street and her role as the breadwinner shifted from her to her parents. She was so happy when her parent informed her of SCEF supporting her from her primary level to her secondary level. Down memory lane, Christabel was in tears and speechless. This point back to SCEF’s vision, “striving for all children, regardless of their differences, to have equal opportunities to reach their fullest potential by 2030”.

Through our constant monitoring and follow-up, Christabel successfully completed her junior high and progressed to senior high school. She read fashion design in school and currently a graduate. SCEF continued its support by purchasing a new sewing machine, which will aid her participate in all practicals in school.
There are many children who are going through what Christabel went through all those years but this can be done if we all join hands to be a mentor, guardian and supporter to the street children in Accra.

**MEET ROLAND**

A young energetic and ambitious young boy. Roland has been through a lot during his childhood days. His mother died when he was very young, his father was working at an abattoir until he was sacked due to his excessive drinking and late attendance to work. Roland is the older child.

With the dismissal of his father, life was tough for him and his younger brother because his father took to drinking just to overcome his pains. Roland relocated to his grandmother who lives in a single room with 7 grandchildren. At night, Roland had to lay his mat outside to sleep. At some point, Roland could not stand the cold weather and mosquitoes so his auntie decided to share her room with Roland.

Roland was in school until he was finding it difficult to go back to school due to financial constraints. As ambitious as he was, he assisted his grandmother who was
into selling sachet water. During the day, Roland would go work at a washing bay and at night sell sachet water at Tema station, just to feed himself and younger brother. The sachet water was the sole income for the grandmother. Sometimes, he plays drums at church to earn some extra income.

This did not shift his interest from going back to school. During weekends, he will engage himself in community extra classes so he can catch up with the school lessons.

After a few months, Roland returned to school in Jamestown. The headmistress of the school knew of his story and recommended him to SCEF.

**THE SMILE PROJECT**

Through SCEF’s working relation with some past German volunteer, the concept of the SMILE project came to being. The project seeks to provide a boarding facility and learning environment for 10 school going street-connected children who hail from Greater Accra while, attending mainstream school.

With social service department working closely with families, schools and children, it has unveiled the fact that, some of the children are not motivated to learn at home,
finish their school assignments or try their hands on new topics due to their home setting.

With these issues affecting the children, SCEF entered into a tripartite agreement with Send A Smile e.V and Go for Ghana developed the SMILE project.

- **Send A Smile e.V** - Working closely with SCEF and Go for Ghana will develop and implement a consolidated child sponsorship program as the main source of funding for this agreement.

- **Go for Ghana** - Shall provide the land and space for the construction of this boarding facility without any charge and intentions to take it over as an asset of the school and will ensure the smooth running of the boarding facility as a separate and independent project of send a smile e.V. managed by the SCEF. Go for Ghana will deliver a completed building with electrical power, water supply and furniture and fittings. Also, provide functional cost effective education curriculum and deliver unique teaching methods that is play based and free of any abuse for all students placed in the boarding facility from 7.00am – 3.00pm each weekday.

- **SCEF** - Will recommend other street connected children within or outside their jurisdiction to the facility for enrolment. SCEF will see to the development and proper implementation of the structured timetable & other policies governing student discipline.

The name, SMILE Project coined out of the idea that, the boarding facility will provide a refreshing atmosphere for academic development.

Currently, the construction of the boarding facility is partially complete with few finishing works for its official enrollment next year, 2021. Due to the current pandemic, the management of the school and boarding facility wants to use the opportunity to make all necessary arrangement to address security, privacy and expansion of classes on the premises.

**READING IS BASIC PROJECT**

As reading forms part of the foundational block of education, it is therefore imperative to perceive it as a part of the change needed in society, since quality education is one of the important agents of a developed society. In academics, understanding a question is part of answering and this makes reading a necessity to
learning. Finding from some research proved that, most children failed in English reading subjects because of their inability to read and understand some words. These issues brought about the Reading are Basic Project to encourage reading in schools, improve academic performance and in the end reduce the rate of dropout in schools.

Through SCEF long-standing relationship with Book Aid International, UK the project kick started.

The project aims at providing 10,000 UK-based books to improve reading among 5,000 children in 15 schools/institutions (7 urban schools, 5 rural schools and 3 supplemental learning NGO's).

The project comprises of series of activities:

- Gathering of information from various schools on the reading pace of their children
- Stakeholder consultation with Ghana Education Service, Parent Teachers Associations, Head teachers and partners.
- 3-days capacity building training on ways to promote reading
- Distribution of library logistics to the 15 selected schools/institutions.
- Setting up of libraries by the trained librarians and head teachers.
- Monitoring on the progress of reading in the schools.

Some schools were entitled to two bookshelves, 25 chairs, 5 library tables and 16 cartons of books while some were entitled to 2 movable library containers and 16 cartons of books. This criterion was based on the availability of spaces at their schools.

COMMUNICATIONS

In the 2019/2020 fiscal year, SCEF deployed an integrated approach to documenting and communicating its successes for improved visibility.

In the year under review, the communications unit undertook several administrative duties that contributed to the effectiveness of the organization during the year under review. Apart from contacting prospective donors and also assisting staff in photocopies, information sessions, orientation for national service, interns and volunteers were organized in line with the vision of the organisation.

DOCUMENTARY
During the year under review, SCEF produced a number of documentaries to highlight the successes of our interventions. A documentary was produced on our joint initiative on COVID19 dubbed – Wash coronavirus away with Send a Smile e.V, Rotary Club of Accra-Airport, Accra Metropolitan Assembly (AMA), Gam Mashie Development Agency (GAMADA) and Ashiedu Keteke Sub-Metro. As part of our Voices for Street-connected Children (VSCC) initiative, SCEF also produced success story videos on beneficiaries of SCEF’s interventions.

SOCIAL MEDIA

SCEF relied on its social media platforms during the year under review for publicity and fundraising. Many posts were made on Facebook, Instagram, twitter, LinkedIn and YouTube. Our various social media campaigns led to a reach of over 100,000 in the year under review.

ARTICLES

In addition to the use of SCEF’s website and other traditional media platforms, SCEF wrote a number of articles and published on Civil Society Organisations (CSO) West Africa Platform. The publications on this platform enabled SCEF reach a lot more people in the West African sub-region. The publications contributed to policy papers during the fiscal year.

MAIN EVENTS

READING IS FUN

Reading is Fun is annual vacation program for children with reading or literacy problems in Jamestown. The goal is to improve the reading levels of children, ensure children learn and internalize life skills acquired during the session and create a free atmosphere for children to read.

Various creative and fun methods engaged to teach children literacy. This year’s Reading is Fun is the 5th session and 32 children were present for the literacy sessions. The event started with Pretest exams to record their level of understanding on some learning topics and at the end of the event; they assessed with a Posttest exams to know if they understood what was taught at the end of the 4 weeks. This
year, 32 children signed up for the reading is Fun 2019. 14 and 18 represented the population of boys and girls respectively.

After the results of the pretest, children grouped into the BEGINNERS, INTERMEDIATE and ADVANCED levels based on their performance in the pretest and their reading levels.

- 14 children were grouped into BEGINNERS class
- 12 children were grouped into INTERMEDIATE class
- 6 children were grouped into ADVANCED class

At the end of the 4 weeks intensive learning activity:

- About 86% of beginner level students improved their reading levels by easily identifying the alphabets, pronouncing two letter words and three letter words.
- About 75% of intermediate students improved their reading level by easily identifying three letter words, reading simple sentences and discovering new words.
- All (100%) advanced level students improved their reading levels precisely in identifying alphabets, two and three letter words, reading and forming sentences, summarizing essays using punctuation, answering comprehension questions and critical thinking
- In general, we gathered from the differences calculated in the graphs below that, 60% of participants improved after the reading sessions, while about 24.4% showed no improvement while about 15.6% of children showed signs of dyslexia. About 80% of children acquired positive life skill training with the help of positive reinforcement methods used during learning sessions.

BACK TO SCHOOL/SUPPLIES FOR DREAMS

As part of SCEF annual program of getting students ready for their return to school, Back to School, 19 organized on the premise of SCEF. The program geared towards providing for children regardless of their difference, have equal access to quality and affordable education. Also, an opportunity for donors and corporate organization to support with school supplies. In attendances were 73 SCEF scholarship out of the total 93. Twenty five out of the total number have completed junior high school and
senior high school, awaiting their results. With the 2019, Back to School edition, funded by Rotary Club of Accra-Airport and Derby Ventures.

All the children received new bags, pencils, pen, 10 exercise books, 5 notebooks, sharpener, ruler and cooked food.

**SHARING THE JOY OF CHRISTMAS**

The theme for this year's event was "Reach out with a smile". The event commenced on 14 December 2019 at 10:00am at SCEF Premises. One hundred and fifty children and families received nicely parked hampers with Christmas goodies.

This year’s Christmas event was different in the sense that, there was Christmas market were the children displayed some beautiful artworks for sale. Some of the artworks were notebooks, bracelets and paints. Children also sang and performed a play on hygiene.
With the support of Rotary Club of Accra, Airport, Rev. Prince Hammond, Lemla Oil Ghana & Miss Ghana 2019, Laramart, Feed A Child, Compassion In Action, Makola Clothsellers Association, Ebony Pastries, BlueSkies, Hon. Nii Lantey Vanderpuye (MP. Ododiodoo) and Unoli Oil out children were happy to go home with their Christmas Hamper, which contained; rice, oil, canned tomatoes, spaghetti, drinks and biscuits, milo, cerelac, toothpaste, tooth brush and food.

FINANCIAL STATEMENT

INCOME

This represents Direct Income earned by SCEF for the year ended 31st May, 2020 and a narrative note explaining the nature of each income during the year.

The Direct Income for the year ended 31st May 2020 was generated from Government grants and contracts, International foundations/ NGOs, Covid-19 response-Send A Smile project, Individual contributions – CHAW project, fundraising events and products, volunteer program income, One-time cash donations, donation boxes and donation in kind.

GOVERNMENT GRANTS & CONTRACTS

During the year under review, SCEF received GH¢23,448 from Government grants & contracts. This represents 2.85% of the total income / donations received during the year.

INTERNATIONAL FOUNDATIONS/NGOS

In the year ended 31st May 2020, SCEF received GH¢2,775 from International Foundations and other NGOs. This represents 0.34% of the total income/donations received during the year.

COVID-19 RESPONSE – SEND A SMILE PROJECT

This is income received under the ‘Send A Smile’ project to support the fight against
the Covid-19 pandemic. SCEF received GH¢56,743 during the year to help with the Covid-19 response and also support the 'Send a smile' project. This makes up 6.9% of the total income received.

**INDIVIDUAL CONTRIBUTIONS - CHAW PROJECT**

This is income received from, godparents, individual & corporate donors (both foreign and local) to finance the CHaW Project (Children in Hazardous Work) and 3 Rs project (Rescue, Rehabilitate, and Reintegrate). During the year under review, SCEF received GH¢167,383 from 'Godparents' and other Individuals to support the 'CHAW project'. This constitutes 20.36% of the total income received.

**FUNDRAISING EVENTS & PRODUCTS**

SCEF raised GH¢4,045 from fundraising events and other activities during the year. This represents 0.49% of the total income during the year.

**VOLUNTEER PROGRAM INCOME**

Volunteer program income are monies received from foreigners who have an internship with SCEF. During the year under review, SCEF received GH¢3,910 from Volunteer programs. This forms 0.48% of the total income received.

**ONE TIME CASH DONATIONS**

SCEF received GH¢11,393 as one time cash donations. This represents 1.39% of the total income for the year.

**DONATION BOXES**

SCEF raised GH¢3,132 from Donation boxes. This represents 0.38% of the total income during the year.

**DONATIONS IN KIND**
These are non-cash donations received to support the activities of SCEF. During the year under review, SCEF received books worth GH¢549,239 from Book Aid International to be distributed to school children. This makes up 66.81% of the total income.

<table>
<thead>
<tr>
<th>Description</th>
<th>GH¢</th>
<th>%</th>
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<tbody>
<tr>
<td>Government grants &amp; contracts</td>
<td>23,448</td>
<td>2.85%</td>
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<tr>
<td>Int. Foundations/INGOs</td>
<td>2,775</td>
<td>0.34%</td>
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<tr>
<td>COVID - 19 Response - Send A Smile</td>
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<td>6.90%</td>
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<tr>
<td>Individual contributions - CHaW Project</td>
<td>167,383</td>
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<tr>
<td>Fundraising events &amp; products</td>
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<td>Volunteer program income</td>
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<td>One Time cash donations</td>
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<td>Donation Boxes</td>
<td>3,132</td>
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<tr>
<td>Donations in Kind</td>
<td>549,239</td>
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<tr>
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</tr>
<tr>
<td>Total direct income</td>
<td>822,068</td>
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The detailed financial report for 2019/2020 can be [downloaded here](#).
EXPENDITURE

**CENTRE FOR GRASSROOTS ENTERPRISE:**

During the year under review, SCEF spent GH¢1,153 on Centre for Grassroots project. This constitutes 2.41% of the total project/programs expenses incurred.

**READING IS BASIC - BOOK AID INTERNATIONAL:**

SCEF spent GH¢2,927 on Reading Is Basic project in the year ended 31st May 2020. This represents 6.11% of the total project/programs expenses incurred.

**THE SMILE PROJECT-SEND A SMILE:**

During the year under review, SCEF spent GH¢4,384 on Centre for Grassroots project. This forms 9.16% of the total project/programs expenses incurred.

**SUPPLEMENTAL LEARNING CONSULTING - RTP:**

SCEF spent GH¢12 on Supplemental Learning Consulting project which is supported by ‘Right To Play’ Ghana. This makes up 2.41% of the total project/programs expenses incurred.

**VOLUNTEER PROGRAM EXPENSES:**

During the year under review, SCEF spent GH¢1,489 on Volunteer programs. This represents 3.11% of the total project/programs expenses incurred.

**IMPACTPRENEURSHIP ACADEMY:**

SCEF spent GH¢3,597 on Impactpreneurship Academy project during the year. This
represents 7.51% of the total project / program expenses incurred

**CHAW RECIPIENT EXPENSES:**

During the year under review, SCEF spent GH¢1,153 on Centre for Grassroots project. This constitutes 2.41% of the total project/program expenses incurred.

<table>
<thead>
<tr>
<th>PROJECT EXPENSES</th>
<th>AMOUNT (GH¢)</th>
<th>(% of Total)</th>
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<tbody>
<tr>
<td>Centre for Grassroots' Enterprise</td>
<td>1,153</td>
<td>2.41%</td>
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<tr>
<td>Reading Is Basic - Book Aid International</td>
<td>2,927</td>
<td>6.11%</td>
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<tr>
<td>The Smile Project - Send A Smile</td>
<td>4,384</td>
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<td>Supplemental Learning Consulting - RTP</td>
<td>12</td>
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<tr>
<td>Volunteer program expenses</td>
<td>1,489</td>
<td>3.11%</td>
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<td>Impactpreneurship Academy</td>
<td>3,597</td>
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<tr>
<td>CHaW Recipients Expenses</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>47,877</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

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HOW TO HELP AND IMPACT

BECOME A GODPARENT NOW!

Children become as brilliant as we allow them to be. For many children, education is the only way out of poverty. Help break down the barriers to a street child’s education by supporting with just 300€, $408 or ₵1800.00 for one year. Every three months you will receive an updated report on the overall condition of the child you are supporting. You will furthermore receive a greeting from your godchild and through SCEF; you can send letters to your godchild.

MAKE A FAMILY SELF-RELIANT

Empowering a parent/guardian of a street-connected child, single street teenage mothers and youth to become self-reliant is the best way to build a dignifying safety net and sustainable future for street-connected children to be educated and live a life away from hazardous work.

With monthly donation of €35, $40 or ₵250 for 24 months, you can support a parent/guardian set up a business as she strives to become self-reliant to take care of her family.

VOLUNTEER WITH US!

Make a positive contribution to the growth and development of a society by volunteering your time and effort to join the SCEF team anywhere between a minimum of four weeks to a maximum of one year. Volunteers can either support us from home under our Community Volunteers’ Program or join us on site with a donation of 300 Euros (TCs Apply).

The aim of our volunteers’ programs is to offer hands-on training opportunities in community work, street social work, and advocacy for child/human rights, grassroots economic/life skills empowerment activities and other related fields.

To be part of our dynamic community volunteers, send us your CV and motivation letter via info@scef-international.org
DONATE!

You can donate:

**Name of Bank:** Guaranty Trust Bank Ghana  
**Account Name:** Street Children Empowerment Foundation  
**Account Nos:** 214 101 9439 119 (GHS)  
214 101 9439 230 (USD)  
214 101 9439 430 (EUR)  
214 101 9439 330 (GBP)

**MTN Mobile Money:** 0240168390

**Germany**

**Name of Bank:** GLS Company account for charity use  
**Account Name:** SCEF Deutschland e.V.  
**Account Nos:** 1172992100  
**IBAN:** DE02 4306 0967 1172 9921 00  
**BIC:** GENODEM1GLS

**USA**

**Name of Bank:** UMB  
**Branch Address:** 22320 West 66th St Shawnee Kansass 66226  
**Account Name:** SCEF USA  
**Account Nos:** 101000695  
**Swift Code:** UMKCUS44

THANK YOU

“We wish to express our sincerest gratitude to you for your efforts in shaping our future. To the staff, volunteers and interns, thank you for being a significant part of
our lives. At sunrise, it is your welcoming faces that put smiles on our faces and at sunset, the excitement with which you wave us goodbye gives us the most peaceful of sleeps. To the partners and other supporters of SCEF, your generosity is what is keeping our dreams alive. The mission of transforming our lives is successful this far because of your continuous kindness. Thank you for sharing a part of you with us.

_AYEKOO TO YOU ALL’’- SCEF Beneficiaries._

**CONTACTS**

Loc: 62/3 Ward D, Amamomo Close, Palladium James Town

Postal Address: P.O. Box JT 235 James Town, Accra Ghana

Tel.: 0302631571 Mob. #: 0202061234

Website: www.scef-international.org

Email: info@scef-international.org

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